

Western Bay of Plenty District Council

**Minutes of Meeting No. CC12 of the Community Committee
held on 30 August 2018 at the Community Hub, The Centre. Pātuki Manawa
Katikati, commencing at 10.00am**

Present

Councillor P Mackay (Chairperson), Councillors G Dally, M Lally, K Marsh, D Marshall, M Murray-Benge, J Palmer, J Scrimgeour, D Thwaites, M Williams and His Worship the Mayor G J Webber

In Attendance

E Holtsbaum (Group Manager Technology, Customer and Community Services), F Begley (Community Relationships Manager), C Lim (Community Team Leader), B Wilson (Community Relationships Advisor), R Woodward (Communications Advisor), and M Parnell (Democracy Advisor)

Community Boards

J Hobbs (Chairperson, Katikati Community Board) and A Sole, (Chairperson, Waihi Beach Community Board)

Others

Eight members of the community and as listed in the minutes.

Apologies

Apologies for lateness were received from Councillors Dally and Scrimgeour. It was noted that Councillor Dean was on leave of absence.

Resolved: Mackay / Mayor Webber

THAT the apologies for lateness from Councillors Dally and Scrimgeour be accepted.

The Community Team Leader explained the programme for the meeting.

10.01am Councillor Scrimgeour joined the meeting.

CC12.1 **Katikati Youth**

Noelene Te Whakaara of Katikati Youth was in attendance to speak to the Committee regarding challenges facing young Māori learners. Lisa Tawhiti joined Miss Te Whakaara in support.

Miss Te Whakaara introduced herself via mihi and spoke to a tabled powerpoint presentation.

She advised of the following challenges facing young Māori learners:

- They preferred to work together and would chose less challenging classes so they could be in the same class as their friends and teaching staff in these classes were more approachable.
- Māori students naturally work together because of the tribal structure they have grown up in but the education system individualised students.
- Family issues - poverty, unemployment, addictions and violence.
- Lack of support (both perceived and actual) both in and outside of school.

Miss Te Whakaara felt her success was due to the following:

- Strong connection to culture thorough activities provided at Katikati College.
- Mentorship with Lisa Tawhiti
- Having made the change to Toi Ohomai - she felt more "heard" in this learning environment, had access to helpful resources and more opportunities.

She also believed that the following

- Cultural youth committee connecting the leadership team of the school.
- The pod - one on one help
- An alternative education programme for those who had needed to be removed from school. Ms Tawhiti explained that she had a proposal for an alternative education scheme and had sought funding for the project.

In response to questions, Miss Te Whakaara advised as follows:

- There was opportunity for the community to be involved in the solutions.
- She was unsure if Te Puke High School faced the same issues as Katikati College. She had perceived in her interactions with Te Puke High School students a stronger cultural presence at Te Puke High School.
- The cultural youth committee she had mentioned was still in the conceptual stage.
- There had been a challenge for her to get to her course at Toi Ohomai but as there were a group of students attending from Katikati, Toi Ohomai had provided a vehicle and driver to get the students to their course each day.

- Had noticed greater connection to her culture when there were lots of cultural activities at school. These activities relied heavily on facilitation by staff with expertise in areas of waiata, kapa haka and Māori weaponry and during her time at Katikati College some activities had ceased due to staff moving on.
- In a question regarding the Māori Wardens, Chris Jacobs, Acting Manager, Te Runanga O Ngai Tamawhariua advised that due to the relocation of the Māori wardens to the Runanga, that they currently did not have a residential home for Katikati youth to go to but that this would be remedied soon and all other services were being provided.

Miss Te Whakaara concluded her presentation was not exclusive to the Māori culture but to all cultural minorities and she acknowledged the support she had received from Carolyn Pentecost, the principal at Katikati College while she was there.

The Chairperson thanked Miss Te Whakaara for her presentation.

Resolved: Mayor Webber / Marshall

THAT the presentation from Noelene Te Whakaara be received.

10.40am The meeting adjourned for morning tea.
10.55am The meeting reconvened.

CC12.2 **Katikati College**

Carolyn Pentecost, Principal of Katikati College, was in attendance to speak to the Committee regarding challenges facing students. She introduced herself via mīhi and explained some of the current challenges that she and Katikati College were facing.

Ms Pentecost explained that she was very passionate about education for all ages and the changing needs of students as society moved from knowledge based to information based. She acknowledged the individual needs of all students, the changing dynamic of families and the associated changing role of teachers in the classroom. She explained that there were higher instances of burn out amongst teachers as a result of these changing roles and responsibilities as well as the administrative requirements on them.

She felt a change of mindset regarding how school had been traditionally viewed would be helpful. For example people tended to have very clear feelings about the subject of maths but essentially maths taught problem solving skills and so by changing the name, students could be more open to learning certain topics.

Ms Pentecost advised that truancy was an issue for Katikati College and in an effort to involve the community had made her cell phone number public and asked that members of the Katikati community contact her if they saw

students not in school. She had not yet received any phone calls but was looking for opportunities to work closely with the community to solve issues.

Ms Pentecost advised of the following solutions to current issues:

- Change the “us and them” culture to a “we and our” culture.
- Clarify expectations of students rather than putting restrictions and rules on them.
- Understand that behaviours were learned and enabled, and provide better support for the whole family unit.
- Understanding that not all Māori students looked the same and that Māori could be appreciated by all students.
- Not being too quick to kick students out of the school system.
- An alternative education system for those who did not do well in the school context was a must.
- Retaining staff who were able to facilitate cultural activities and experiences for students and continue building a string team at Katikati College who supported the students and the community.
- To not let the negative take away from the positive - the Katikati College rugby team had been doing very well that season.

Ms Pentecost further advised that some changes would be made at Katikati College that she hoped would facilitate positive change. The senior school had been restructured in a more modular fashion and had been divided into semesters to enable students to change courses more quickly if required. There was also a larger focus on career pathways and the provision of subjects like horticulture, which fed into careers in the Katikati area. She also explained more Ngai Te Rangi context was being introduced into the junior school.

In response to questions, Ms Pentecost explained the following:

- The proposed alternative education scheme could be connected with the school. It was important that students who would be referred to this programme be given a fresh start and the community needed to work together to provide this.
- There was a need to think strategically about classroom management and not always do the same thing just because it was always done.
- The current roll at Katikati College was 874 students and the school had the capacity for 1,200 students. The roll was increasing.
- Smaller class sizes would definitely help. Katikati College was also challenging their decile rating, which was currently six.
- Ms Pentecost was excited to meet and work with groups within the community and sought to create relationships with in the community to facilitate positive change. She had approached a number of groups including Rotary and Lions and local iwi.

Ms Pentecost was thanked for her open and frank presentation about the realities of her work at Katikati College and thanked for the work she did both at the school and in the community.

Resolved: Scrimgeour / Murray-Benge

THAT the presentation from Katikati College be received.

CC12.3

MPOWA Youth, Katikati

Melody Bishop, Youth Programme Coordinator of MPOWA Youth Katikati, was in attendance to speak to the Committee regarding youth development activities in Katikati.

Ms Bishop advised of her role in the Katikati Community Centre and MPOWA and spoke to a tabled powerpoint presentation. She explained the four goals that MPOWA worked towards that had been updated as of 2 May 2018 and the types of events that MPOWA ran in the community. She also showed some videos of these events.

Ms Bishop explained some of the community projects that MPOWA were involved in including a skate competition. She also advised of the one on one support she provided for up to three youth at a time and of the Breakway Holiday Programme, Coding Club and the Bluelight Collaboration supporting Katikati youth to get their drivers licenses.

Ms Bishop summarised what she felt were the needs of youth in the community and what was next for MPOWA including opportunities for sponsorship and to diversify the groups in the community they can reach.

In response to a question, Ms Bishop advised the following:

- MPOWA events were targeted to all youth but they got a lot a support from Katikati College and so picked up a lot of students from the school.

Ms Bishop was commended for her commitment to the youth of Katikati and for her work at MPOWA.

Resolved: Williams / Murray-Benge

THAT the presentation from MPOWA Youth be received.

CC12.4

Katikati Community Centre

David Marshall, Chairperson of Katikati Community Centre Board was in attendance to speak to the Committee regarding recent research undertaken about the Katikati Indian and Tongan communities and to introduce the new centre manager, Allan Wainwright. Mr Wainwright thanked the committee for the opportunity to meet them today.

Councillor Marshall spoke to a tabled powerpoint presentation about the research outcomes regarding the Katikati Tongan and Indian communities. He explained the values held and the challenges faced within these communities.

Resolved: Murray-Benge / Mayor Webber

THAT the presentation from the Katikati Community Centre be received.

12.16pm The meeting adjourned for lunch.
1.04pm The meeting reconvened. Councillor Marsh was not present and Councillor Dally joined the meeting.

CC12.5 **Community Matching Fund**

The Community Committee considered a report from the Community Relationships Advisor dated 17 August 2018 as circulated with the agenda.

The Community Relationships Advisor explained the process the Community Funding Working Party had entered into to make the recommendations before the committee and compared the process to the same process in 2018.

Councillor Scrimgeour complimented staff on the Working Party process.

In response to a question, staff advised as follows:

- The Te Puke Community Steering Group was the Te Puke group including Karen Summerhays and Monique Lints that were working towards developing a community hub and community liaison.

Some inconsistencies were noted between the report in the agenda and the supplementary information provided. After some clarification, the Community Committee resolved as follows:

Resolved: Scrimgeour / Mackay

1. *THAT the Community Relationship Advisor's report dated 17 August 2018 and titled 'Community Matching Fund Allocations for 2018/2019 be received.*
2. *THAT the report relates to an issue that is considered to be of low significance in terms of Council's Significance and Engagement Policy.*

3. THAT the 2018/2019 Community Matching Fund recommendations be confirmed as follows:

Environmental Applications

<i>Aongatete Forest Project</i>	\$4,000.00
<i>Aongatete Outdoor Education Centre</i>	\$8,000.00
<i>Friends of Puketoki Reserve Whakamarama</i>	\$2,000.00
<i>Kotukutuku Gully Maketu</i>	\$6,000.00
<i>Rotehu Ecological Trust</i>	\$10,000.00
<i>Te Whakakaha Conservation Trust</i>	\$10,000.00
TOTAL	\$40,000.00

General Applications

<i>BOP Garden and Art Fest Trust</i>	\$2,000.00
<i>Love 4 Life (Omokoroa Community Chapter 15)</i>	\$1,800.00
<i>The Oropi Settlers Incorporated</i>	\$4,200.00
<i>Citizens Advice Bureau</i>	\$500.00
<i>Katikati Community Centre</i>	\$1,000.00
<i>Katikati Long Journey Band Group</i>	\$5,000.00
<i>Katikati Mpowa Youth</i>	\$4,100.00
<i>Katikati Sport and Recreation Centre</i>	\$1,000.00
<i>Katikati Welcoming Communities</i>	\$5,000.00
<i>Pakeke Lions Club</i>	\$4,000.00
<i>St Peter's Anglican Church</i>	\$2,000.00
<i>Maketu Community Led Development and Projects</i>	\$5,000.00
<i>Maketu Rotary</i>	\$4,000.00
<i>Te Ara Kahikatea Incorporated</i>	\$2,000.00
<i>Te Puke Centre Steering Committee</i>	\$5,000.00
<i>Te Puke Community Events</i>	\$3,150.00
<i>Te Puke Community Garden</i>	\$1,000.00
<i>Te Puke Community Menz Shed</i>	\$1,750.00
<i>Te Puke Toy Library</i>	\$1,000.00
<i>The Search Party Charitable Trust</i>	\$3,500.00
<i>Vector Group Charitable Trust</i>	\$3,000.00
TOTAL	\$60,000.00

The meeting concluded at 1.17pm.

CC12